

This evaluation rubric addresses Geology Department Learning Objective 5: communicate science via written and/or oral work, and is to be applied to the presentation component of a course project, assignment or exercise. This evaluation is independent of the assignment grade.

For GIS & Remote Sensing, it will be applied to the case study presentations (2 of them, GIS case study and Remote Sensing case study).

Components	3: Sophisticated	2: Competent	1: Not yet competent	0: Unacceptable
Organization	Presentation is clear, logical, and organized.	Presentation is generally but not always clear and organized. Some minor points may be confusing	Organization is haphazard. Listener can follow the presentation only with effort. Not clear.	Organization is all over the place. Presentation is impossible to follow.
Style	Level of presentation is appropriate. Presentation is paced for audience understanding. Speaker is comfortable and can be heard by all.	Level of presentation is generally appropriate. Pacing may be too fast or too slow. Presenter may be slightly uncomfortable at times or audience may have trouble hearing them.	Aspects of the presentation are too elementary or too sophisticated – missed the mark. Presenter may seem uncomfortable and/or can only be heard if listener is very attentive. Much of the information may be read.	The presentation is far too elementary or far too sophisticated – completely off the mark. Presenter is uncomfortable and/or extremely quiet – only the front couple of rows can hear. Presenter reads information off notes/slides.
Communication Aids (PowerPoint, chalkboard)	Communication aids are appropriate and serve to enhance, not detract from, the presentation. Font is readable. Information is organized and presented to maximize audience understanding.	Communication aids contribute to the quality of the presentation. Font is, for the most part, of readable size.	Communication aids are poorly prepared or used inappropriately. Font size is too small to read. Too much information is included in the presentation aid – making important parts difficult to see.	Communication aids used do not enhance the presentation at all – in fact, they detract from it. Distracting and not used to support the content.
Content Depth	Speaker provide accurate and complete explanations of key concepts and theories, drawing on relevant literature. Applications illuminate issues. Listener gains insights.	For the most part, explanations of concepts and theories are accurate and complete. Some helpful applications are included.	Explanations of concepts and/or theories are inaccurate or incomplete. Little attempt is made to tie theory to practice. Listeners gain little from the presentation.	Topic evaluation is woefully incomplete. Major issues at hand not mentioned or properly addressed.
Content Accuracy	Information (names, facts, etc.) included in the presentation is consistently accurate	No significant errors are made. Listeners recognize any errors to be the result of nervousness or oversight.	Enough errors are made to distract a knowledgeable listener. Some information is accurate but the listener must determine what information is reliable.	Inaccuracies abound. Listener comes away from the talk more confused about the topic than before the talk.
Grammar and Word Choice	Sentences are complete and grammatically correct. They flow together easily. Words are well chosen; they express the intended meaning precisely.	Sentences are complete and grammatical for the most part. They flow together easily. With some exceptions, words are well chosen and precise.	Listeners can follow presentation, but they are distracted by some grammatical errors and use of slang. Some sentences are halting, incomplete, or vocabulary is limited or inappropriate.	Many grammatical errors or poor word choices throughout. Appropriate vocabulary related to the topic never used.
Verbal Interaction with Audience	Consistently clarifies, restates, and responds to questions well. Summarizes when needed.	Generally responsive to audience questions and needs. Misses some opportunities for interaction.	Responds to questions inadequately or reluctantly.	Does not respond to questions or shuts down questions.
Total	21/21 = 100%	14/21 = 67%	7/21 = 33%	0/21 = 0%

Student Name(s):

Presentation Topic:

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Style				
Communication Aids (PowerPoint, chalkboard)				
Content Depth				
Content Accuracy				
Grammar and Word Choice				
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Total				

Comments:

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Comments: